

# Auditing Client Records

## The Details page - refer to Guidance Section 1

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
Status		<ul style="list-style-type: none"> <li>• Status is recorded through the <a href="#">History</a> page but you should check on the top of the <a href="#">Details</a> page that the status has not expired and when it was last verified.</li> <li>• If the current status shows “Employment”, check that the <a href="#">Current / Last Occupation</a> field is completed.</li> <li>• If the current status is NEET – Teenage Parent, check that an <a href="#">Individual Circumstance</a> has been recorded.</li> <li>• Check that if the current status is an education status, that the correct <a href="#">Education Setting</a> has been recorded.</li> </ul>	
Date of Birth		<ul style="list-style-type: none"> <li>• Check that all the appropriate</li> </ul>	

<p>Gender Ethnicity Address Telephone Number</p>		<p>fields are completed (particularly the mandatory ones in dark blue) where known.</p> <ul style="list-style-type: none"> <li>• Ensure that the telephone numbers are for the client - any contact numbers for family members need to go on the <a href="#">Relations</a> page.</li> <li>• Check that there isn't text in a number field etc.</li> <li>• Check that the <a href="#">Postcode</a> field is correctly completed and not a 'nonsense' postcode.</li> </ul>	
<p>Health and Additional Support</p>		<ul style="list-style-type: none"> <li>• This section needs to be completed for anyone with additional needs or health issues that may impact on the service delivery they receive.</li> <li>• Additional text can be added under the <a href="#">Health and Additional Support</a> section on the <a href="#">Notes</a> page.</li> </ul>	
<p>NVQ Level</p>		<ul style="list-style-type: none"> <li>• This field must be completed and it is for recording the</li> </ul>	

		<p>highest actual qualification the client has.</p> <ul style="list-style-type: none"> <li>• The <a href="#">Anticipated NVQ Level</a> can be used to indicate qualifications that the client is working towards.</li> </ul>	
<a href="#">Lead PA</a>		<ul style="list-style-type: none"> <li>• Check that the <a href="#">Lead PA</a> correctly reflects the person taking a lead role with the client.</li> <li>• Check that the <a href="#">Secondary PA</a> field is filled in if appropriate.</li> </ul>	
<a href="#">Cohort Status</a>		<ul style="list-style-type: none"> <li>• Check that this field is correct. Refer to the <a href="#">Cohort Status Mini Guide</a> for clarification.</li> </ul>	
<a href="#">Centre</a>		<ul style="list-style-type: none"> <li>• The <a href="#">Centre</a> should reflect the organisation that the <a href="#">Lead PA</a> works for.</li> </ul>	
<a href="#">Alternate Centre</a>		<ul style="list-style-type: none"> <li>• Only to be completed if the client is in the Secondary Cohort.</li> <li>• Should reflect the local authority with primary responsibility.</li> </ul>	

Support Level		<ul style="list-style-type: none"> <li>• Check that there is the correct value in this field, especially if the <b>Individual Circumstances</b> field shows that there is a circumstance recorded or if the client has a <b>NEET Status</b> or has <b>Special Educational Needs</b> recorded.</li> </ul>	
Assessment Tool		<ul style="list-style-type: none"> <li>• Check that an assessment has been completed for the client and if necessary that a review of the assessment has taken place.</li> </ul>	
Schools		<ul style="list-style-type: none"> <li>• Check that the <b>Secondary School</b> is completed.</li> <li>• Where applicable, check that the <b>year 12, year 13 and year 14/15 education establishments</b> are completed for clients in <b>Further Education</b>.</li> <li>• Check that <b>Date Left</b> fields are completed where appropriate.</li> <li>• Check that the <b>Educational</b></li> </ul>	

		<p><b>Establishment</b> recorded is correct for the year group.</p>	
Occupations		<ul style="list-style-type: none"> <li>• If the client has an employment status, is the <b>Current Occupation</b> field completed.</li> <li>• For clients that are in education, training or NEET, are there any <b>occupation preferences</b> completed for the client?</li> </ul>	

**The Intended Destination page – refer to Guidance Section 2**

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<p><b>Intended Destination Notified Date End Year Group Choice</b></p>		<ul style="list-style-type: none"> <li>• Intended Destination should be completed for <b>all Year 11, Year 12 and Year 13 students.</b></li> <li>• For Year 11 students, the destination needs to be recorded on the system before December to indicate what they intend to do post 16. The DCSF now also ask</li> </ul>	

		<p>that an intended destination is recorded for Year 12 clients as it is reported up along with the information from the <a href="#">September Guarantee</a> field.</p> <ul style="list-style-type: none"> <li>• If the Intended Destination is a job, ensure the <a href="#">Preferred Occupations</a> and the <a href="#">Preferred Area</a> is also completed on the client <a href="#">Details</a> page.</li> </ul>	
--	--	---	--

### The History page – refer to [Guidance Section 3](#)

HISTORY TYPE	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<a href="#">Status - Status Change / Verify</a>		<ul style="list-style-type: none"> <li>• This must show the clients current situation / status.</li> <li>• Check against the wording in any surrounding contact histories that might suggest that this status is incorrect and need changing.</li> <li>• Check that the status has been verified if necessary</li> </ul>	

		<p>showing as a verification of the old status.</p> <ul style="list-style-type: none"><li>• Check that a <b>Status Change</b> does actually have a new status from what has been recorded before.</li><li>• Check that if a <b>Status Change</b> has been recorded that there is a <b>Contact</b> history to go with it.</li><li>• If the Status is an education status, temporary or fixed term employment or a training course, make sure that the <b>Due End Date</b> has been completed for that history record.</li><li>• Check that any employment statuses have the <b>Occupation</b> field filled in.</li></ul>	
--	--	---	--

<p>Contacts</p>		<ul style="list-style-type: none"> <li>• Read through the contact histories and look for information that should be being recorded in other, separate history records e.g. changes in status, individual circumstances, CAF, outcomes, safeguarding issues, intended destinations, status verifications.</li> <li>• Check whether any contacts that are highlighted as <b>Important Histories</b> warrant being highlighted as such.</li> <li>• Check that if any other professionals have been referenced as working with the client in the text of the notes, that the PA has also recorded details of this person in the <b>Relations</b> tab e.g. name of worker, job type, organisation and contact telephone number</li> </ul>	
<p>Individual</p>		<ul style="list-style-type: none"> <li>• Check that there are</li> </ul>	

<p>Circumstances</p>		<p>individual circumstances recorded where applicable and that in particular, those that no longer apply have an <a href="#">End Date</a> in the record. This applies in particular to circumstances such as <a href="#">Pregnant, No Fixed Abode - Homeless</a>.</p> <ul style="list-style-type: none"> <li>• Check that if there are a number of circumstances recorded for the client that the <a href="#">Level of Need</a> field on the <a href="#">Details</a> page indicates the correct value</li> <li>• Check that for circumstances such as <a href="#">Supervised by YOS / Pregnant / Looked After</a> that the relevant worker details are recorded in the <a href="#">Relations</a> tab.</li> </ul>	
<p>Consent</p>		<ul style="list-style-type: none"> <li>• There are different types of consent histories that can be added to a client record. There is a specific one for the</li> </ul>	

		<p>permission to share sensitive data.</p>	
Referrals		<ul style="list-style-type: none"> <li>• If it is clear from other history records that a referral was / should have been made, check that there is a <b>Referral</b> history record and that the <b>Partner Organisation</b> field is filled in with the details of the organisation that the referral was made to.</li> <li>• Check that the details of the worker of the other agency is recorded in the <b>Relations</b> tab.</li> </ul>	
Vacancy Submission / Conclusion		<ul style="list-style-type: none"> <li>• A <b>Submission</b> history should be recorded for any client matched to one of the vacancies on IO Insight.</li> <li>• The <b>Conclusion</b> (or outcome) of that submission should also be evident.</li> <li>• Check the mini guide for further guidance.</li> </ul>	
Outcomes		<ul style="list-style-type: none"> <li>• If the notes in a contact</li> </ul>	

		<p>history indicate that a CV has been drawn up or an action plan made, check that there is an <b>Outcome</b> history to match these.</p> <ul style="list-style-type: none"> <li>• If the <b>Outcome</b> history shows that a CV or Action plan has been completed, check that it has been attached in the <b>Files</b> section.</li> <li>• Check that if an ESQ has been recorded that this is showing in the <b>Benefits</b> section.</li> </ul>	
<p><b>CAF Histories</b></p>		<ul style="list-style-type: none"> <li>• If a CAF has been completed for the client, check that a CAF History has been recorded and that the CAF number has been recorded in the notes.</li> <li>• Keep an eye out to see anything in the surrounding notes that suggests that a CAF should be recorded.</li> </ul>	

## The Relations page – refer to Guidance Section 4

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<a href="#">Firstname</a> <a href="#">Surname</a> <a href="#">Relationship</a> <a href="#">Telephone Numbers</a>		<ul style="list-style-type: none"> <li>This section should be being used for recording any details of family members or of other professionals who are working with the client.</li> <li>If the young person is looked after, it should contain the name of the social worker.</li> </ul>	

## The Notes page – refer to Guidance Section 5

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<a href="#">Health and Additional Support</a>		<ul style="list-style-type: none"> <li>There should be text in this section if health or additional support needs have been identified on the <a href="#">Details</a> page.</li> </ul>	
<a href="#">Special Alert</a>		<ul style="list-style-type: none"> <li>Carefully examine the wording in this field to make sure that it is accurate and factual.</li> </ul>	

<p>Personal Notes</p>		<ul style="list-style-type: none"> <li>• Check what this section is being used for. Could the notes go in the <a href="#">History</a> section if worded differently? Does this need to be accessed by other workers?</li> </ul>	
-----------------------	--	---	--

**The Plan page - refer to Guidance Section 6**

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<p>Action Plan</p>		<ul style="list-style-type: none"> <li>• Ensure that all the plan fields are completed.</li> <li>• Check whether there is a plan attached in the <a href="#">Files</a> section.</li> <li>• Check that the notes in the plan are in line with good practice for delivering IAG.</li> </ul>	

**The Benefits Page - refer to Guidance section 7**

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
<p>Type Status Date of Claim</p>		<ul style="list-style-type: none"> <li>• Ensure that if the client is in receipt of benefits that the <a href="#">Type</a>, <a href="#">Status</a> and <a href="#">Date</a> fields</li> </ul>	

Date Registered for Work Date Registered for Training Benefit / Allowance Start		are recorded.	
---	--	---------------	--

**The Quals page - refer to Guidance Section 8**

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
Subject Level Grade Exp Grade Ach Date Expected Date Achieved		<ul style="list-style-type: none"> <li>Ensure that the individual subjects show and that where known, the predicted and actual grades are recorded.</li> </ul>	

**The Survey Page - refer to Guidance section 9**

FIELDS	EVIDENCED (TICK)	NOTES	MANAGER'S COMMENTS
Positive Activities Survey		<ul style="list-style-type: none"> <li>This survey needs to be completed for all clients.</li> <li>Check that all the questions</li> </ul>	

		have been answered	
--	--	--------------------	--